

General Education Policy Proposals | Effective Fall 2026

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General Education Policy Proposals – Second Language | Effective Fall 2026

Continuation of Proposal of General Education Policy Proposal Attributes, Foundations Writing and Foundations Mathematics

Overview	<p>Guiding Principles</p> <ul style="list-style-type: none"> • General Education requirements should be the same across all undergraduate degrees. • A change of major should not lead to the “uncompletion” of a previously completed degree requirement. • Reduce the complexity of curriculum to better support students navigating their degree programs. <p>Foundations Second Language</p> <ul style="list-style-type: none"> • Recommendations based on the work of the Second Language Taskforce. • Splits requirement into two policies: <i>General Education Foundations</i>, to ensure consistency of General Education requirements regardless of degree program and <i>Second Language Requirement for Bachelor of Arts Degrees</i>. • Expands options for students in BA programs by allowing for the completion of two languages. • Codifies the method of review that had been previously limited to the College of Engineering and accommodates requests from colleges to have the same considerations. • Removes limitation requiring a C or better for the final course in the language sequence. • Identifies additional methods of satisfying the requirement, including Study Abroad and multilingual learning experiences (example: ITEP). <p>General Education Curriculum</p> <ul style="list-style-type: none"> • Recommendations based on the work of the Civic Learning/Civic Knowledge (CLCK) Advisory Group. • Adds a 3-unit requirement for Civic Institutions, reduces Building Connections requirement from 9 units to 6 units to maintain overall General Education total of 32 units. • Removes General Education Attribute definitions from university policy in order to focus only on requirements for students. Attribute definitions will be included on General Education website as additional information for faculty and students. <p>General Education Implementation Advisory Group</p> <ul style="list-style-type: none"> • Workgroup has been established by the Provost to identify implementation considerations and concerns; review implementation options and provide feedback; and ensure appropriate communication and coordination. <p>Supporting Policies</p> <ul style="list-style-type: none"> • Streamlines process for approval of substitutions for General Education coursework to ensure consistent application of requirements for all students. • Updates Credit by Exam policy to reflect changes to math and second language requirements. 		
Policy Sponsor	Greg Heileman, Vice Provost, Academic Affairs		
Responsible Unit	Undergraduate Education General Education	URL	https://undergraduate.arizona.edu/ https://ge.arizona.edu

Career Applicability	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Law <input type="checkbox"/> Medicine <input type="checkbox"/> Pharmacy <input type="checkbox"/> Veterinary Medicine		
Approvals Granted <i>(for council use only)</i>	University-Wide GE Committee	Scheduled: 8/20/2025	Status:
	UGC Policies Subcommittee	Scheduled:	Status:
	Undergraduate Council	Scheduled:	Status:
	Undergraduate CAAC	Scheduled:	Status:
	Faculty Senate Executive Committee	Scheduled:	Status:
	Faculty Senate	Scheduled:	Status:
	Provost	Scheduled:	Status:

Policy List & Proposed Actions

Policy	URL	Proposed Action
General Education Foundations	https://catalog.arizona.edu/policy/program-graduation/general-education/foundations (approved updates for the 26-27 catalog year found at https://catalog.arizona.edu/resources/approved-general-education-updates-2026-2027#general-education-foundations1)	<ul style="list-style-type: none"> Combine separate second language foundations policy into overall GE Foundations policy Relocate second language requirements for Bachelor of Arts degrees into new University-level policy Students may satisfy the second-semester proficiency language requirement with high school coursework Completion pathways added/clarified for study abroad, multilingual learning experiences, international students, and those with seal of biliteracy
General Education Foundations - Second Language Requirement (Policy Inactivation)	https://catalog.arizona.edu/policy/program-graduation/general-education/foundations#second-language-requirement-for-undergraduate-degrees	<ul style="list-style-type: none"> Streamline Foundations second language requirement to second-semester proficiency for all students Add provision that students may satisfy the foundations requirement with high school coursework in a 2nd language (1 year of high school counts as 1 semester of college) Create additional pathways for satisfying second language requirement: <ul style="list-style-type: none"> International Admissions Seal of Biliteracy Study Abroad & multilingual experience
Second Language Requirement for Bachelor of Arts Degrees (New)		<ul style="list-style-type: none"> Create a second-language requirement for B.A. students, outside of General Education Students may satisfy the B.A. requirement with either 2nd semester proficiency in two separate second languages, or 4th semester proficiency in one second language

Policy	URL	Proposed Action
General Education Curriculum	https://catalog.arizona.edu/policy/program-graduation/general-education/curriculum (approved language for the 26-27 catalog year found at https://catalog.arizona.edu/resources/approved-general-education-updates-2026-2027#general-education-curriculum1)	<ul style="list-style-type: none"> • Reduce Building Connections credit requirement from 9 to 6 units • Add Civic Institutions requirement (3 units) • Remove General Education attribute definitions from policy (add to https://ge.arizona.edu).
Substitutions for Approved General Education Courses	https://catalog.arizona.edu/policy/program-graduation/general-education/substitutions	<ul style="list-style-type: none"> • Remove allowance for majors to not accept substitutions • Transition responsibility to Undergraduate Education
Credit by Exam; Credit by Exam tables (Advanced Placement Program, Cambridge International Examination Program, College-Level Examination Program, International Baccalaureate Program)	https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam <ul style="list-style-type: none"> • https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#advanced-placement-ap-program • https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#cambridge-international-examination-cie-program • https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#college-level-examination-program-clep1 • https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#international-baccalaureate-ib-program1 	<ul style="list-style-type: none"> • Update equivalency tables for Credit by Exam to indicate whether a score satisfies General Education Second Language, or B.A. Second Language, or both • Update equivalency tables for Credit by Exam to remove reference to GE Math strands • Replace references to “foreign language” with “second language” • Remove references to competency and exemption exams

General Education Foundations | Second Language

General Education Foundations

Policy	URL	Proposed Action
General Education Foundations	https://catalog.arizona.edu/policy/program-graduation/general-education/foundations (approved updates for the 26-27 catalog year found at https://catalog.arizona.edu/resources/approved-general-education-updates-2026-2027#general-education-foundations1)	<ul style="list-style-type: none"> Combine separate second language requirement policy into overall foundations policy Relocate second language requirements for BA degrees into new policy Students may satisfy the second-semester proficiency language requirement with high school coursework Completion pathways added/clarified for study abroad, multilingual learning experiences, international students, and those with seal of biliteracy

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
General Education Foundations The Foundations component of the General Education Curriculum builds competency in writing, mathematics, and second language skills that can be further developed in General Education courses, and in the major and minor. All courses that satisfy foundations requirements are approved by the University-Wide General Education Committee after consultation of the academic discipline.	General Education Foundations The Foundations component of the General Education Curriculum builds competency in writing, mathematics, and second language skills that can be further developed in General Education courses, and in the major and minor. All courses that satisfy foundations requirements are approved by the University-Wide General Education Committee after consultation of the academic discipline.
Mathematics Requirement	Mathematics Requirement

Existing Policy	Proposed Edit
<p>All students, as part of their General Education requirements, are expected to demonstrate mathematical knowledge and quantitative reasoning. Students must complete one approved course of 3 units or more denoted in the course catalog as satisfying Foundations Mathematics.</p> <p>Additional mathematics courses may be required in a student's program of study or as prerequisite requirements for coursework. Students should consult with their major advisor before selecting a general education mathematics course.</p> <p>Writing Requirement</p> <p>The General Education Writing Requirement ensures that all University of Arizona students develop strong writing skills. Effective communication is essential for academic success and professional growth.</p> <p>To fulfill this requirement, students complete designated writing courses as offered by the Writing Program.</p> <p>The University Writing Requirement also includes the completion of at least one Writing Emphasis Course in the major.</p> <p>Writing Course Options</p> <p>The course sequence required is determined by the Foundations Writing Evaluation.</p> <p>Two Course Sequence</p> <ol style="list-style-type: none"> 1. Writing 101 or 101A or 107 2. Writing 102 or 108 	<p>All students, as part of their General Education requirements, are expected to demonstrate mathematical knowledge and quantitative reasoning. Students must complete one approved course of 3 units or more denoted in the course catalog as satisfying Foundations Mathematics.</p> <p>Additional mathematics courses may be required in a student's program of study or as prerequisite requirements for coursework. Students should consult with their major advisor before selecting a general education mathematics course.</p> <p>Writing Requirement</p> <p>The General Education Writing Requirement ensures that all University of Arizona students develop strong writing skills. Effective communication is essential for academic success and professional growth.</p> <p>To fulfill this requirement, students complete designated writing courses as offered by the Writing Program.</p> <p>The University Writing Requirement also includes the completion of at least one Writing Emphasis Course in the major.</p> <p>Writing Course Options</p> <p>The course sequence required is determined by the Foundations Writing Evaluation.</p> <p>Two Course Sequence</p> <ol style="list-style-type: none"> 1. Writing 101 or 101A or 107 2. Writing 102 or 108

Existing Policy	Proposed Edit		
<p>One Course</p> <ol style="list-style-type: none"> Writing 109H* or Writing 305 <p>* a grade of C or higher is required in Writing 109H to satisfy the requirement with this course.</p> <p>Three Course Sequence</p> <ol style="list-style-type: none"> Writing 106 Writing 107** Writing 108** <p>**upon recommendation of the Writing Program students who complete Writing 106 may take:</p> <ul style="list-style-type: none"> Writing 101 or 101A instead of Writing 107 Writing 102 instead of Writing 108 <p>Second Language Requirement for Undergraduate Degrees</p> <p>Students are also required to complete the Second Language Requirement for Undergraduate Degrees.</p>	<p>One Course</p> <ol style="list-style-type: none"> Writing 109H* or Writing 305 <p>* a grade of C or higher is required in Writing 109H to satisfy the requirement with this course.</p> <p>Three Course Sequence</p> <ol style="list-style-type: none"> Writing 106 Writing 107** Writing 108** <p>**upon recommendation of the Writing Program students who complete Writing 106 may take:</p> <ul style="list-style-type: none"> Writing 101 or 101A instead of Writing 107 Writing 102 instead of Writing 108 <p>Second Language Requirement</p> <p>All degree-seeking undergraduate students are required to demonstrate second-semester competency in a second language or participate in an equivalent approved multilingual experience.</p> <p>Students in B.A. degree programs should consult the Second Language Requirements for Bachelor of Arts Degrees (link) policy for additional requirements.</p> <p>Ways to Satisfy the Requirement</p> <table border="1"> <tr> <td data-bbox="1066 1425 1528 1481">Pathway</td><td data-bbox="1528 1425 1999 1481">Details</td></tr> </table>	Pathway	Details
Pathway	Details		

Existing Policy	Proposed Edit
	<p>Course Completion</p> <p>Successful completion of second language course work at the post-secondary level.</p> <p>One year of coursework taken in a second language at the high school level will be considered the equivalent of one semester at the post-secondary level.</p> <p>Note: To enroll in language courses beyond the 1st semester level, students without post-secondary language credit must take a placement exam. High school coursework cannot be used to determine placement.</p>
	<p>Proficiency Exam</p> <p>Scoring at a second-semester language proficiency or higher on a proctored examination administered by the University of Arizona.</p>
	<p>Credit by Exam</p> <p>Obtain the minimum language proficiency score as listed in the following Credit by Exam policies: AP (Advanced Placement), CIE (Cambridge International Examination Program), CLEP (College-Level Entrance Program), IB (International Baccalaureate).</p>

Existing Policy	Proposed Edit	
	Seal of Biliteracy	Students who earned a Seal of Biliteracy have fulfilled the requirement.
	Approved University Sponsored Study Abroad & Multilingual Learning Experiences	<ul style="list-style-type: none">• A Study Abroad program approved to satisfy the requirement, or• A university-sponsored learning experience approved to satisfy the requirement.
	International Admission	Students whose prior education was taught in a language other than English and who had to prove English proficiency to be admitted to the University have satisfied the requirement.
	Students in need of accommodation may review the Substitutions for General Education and University Level Requirement Courses policy.	
Credit will not be awarded for language courses equivalent to, or at a lower level than, elementary or intermediate language courses for which the student has already earned credit (i.e., University Credit, transfer credit, or credit by exam).		

Second Language

Second Language Requirement for Undergraduate Degrees

Policy	URL	Proposed Action
General Education Foundations - Second Language Requirement (Policy Inactivation)	https://catalog.arizona.edu/policy/program-graduation/general-education/foundations#second-language-requirement-for-undergraduate-degrees	<ul style="list-style-type: none"> Streamline Foundations second language requirement to second semester proficiency for all students Add provision that students may satisfy the foundations requirement with high school coursework in a 2nd language (1 year of high school counts as 1 semester of college)

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
<p>Second Language Requirement for Undergraduate Degrees</p> <p>Second language requirements vary depending on whether you are in a B.A or a non-B.A degree program.</p> <p>For all students in B.A. degree programs: fourth semester skill level in a second language is required. B.A. degree students may fulfill this requirement with one of the following options:</p> <ol style="list-style-type: none"> 1. Scoring the equivalent of fourth semester skill level on a proctored proficiency examination administered by The University of Arizona. 2. Completion with a C or better of a fourth semester course at the post-secondary level. 3. Completion with a C or higher of a 300- or 400-level language course at the post-secondary level. 	<p>This section intentionally left blank; this policy to be inactivated & pertinent information will be incorporated in the General Education Foundations policy.</p>

Existing Policy	Proposed Edit																																
<p>4. Completion of one course beyond the third semester in combination with an <u>AP</u> (Advanced Placement) score, <u>IB</u> (International Baccalaureate) score or a <u>CLEP</u> (College Level Entrance Program) score determined by the individual language department.</p> <p>5. An AP, IB, or CLEP language score as listed below.</p> <table><tr><th>EXAMINATION</th><th>AP SCORE</th><th>IB SCORE</th><th>CLEP SCORE</th></tr><tr><td>Chinese</td><td>5</td><td>7</td><td>—</td></tr><tr><td>French</td><td>3 or higher</td><td>7</td><td>66 or higher</td></tr><tr><td>German</td><td>3 or higher</td><td>7</td><td>60 or higher</td></tr><tr><td>Italian</td><td>3 or higher</td><td>—</td><td>—</td></tr><tr><td>Japanese</td><td>5</td><td>7</td><td>—</td></tr><tr><td>Latin (Classical Language)</td><td>5 or higher</td><td>7</td><td>—</td></tr><tr><td>Spanish</td><td>3 or higher</td><td>7</td><td>68 or higher</td></tr></table> <p>6. A minimum of one semester study abroad in a language program approved by the appropriate language department as the equivalent of fourth semester skill level.</p> <p>For all students in non-B.A. degree programs: second-semester skill level in a second language is required. Non-B.A. degree students may fulfill this requirement with one of the following options:</p>	EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE	Chinese	5	7	—	French	3 or higher	7	66 or higher	German	3 or higher	7	60 or higher	Italian	3 or higher	—	—	Japanese	5	7	—	Latin (Classical Language)	5 or higher	7	—	Spanish	3 or higher	7	68 or higher	
EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE																														
Chinese	5	7	—																														
French	3 or higher	7	66 or higher																														
German	3 or higher	7	60 or higher																														
Italian	3 or higher	—	—																														
Japanese	5	7	—																														
Latin (Classical Language)	5 or higher	7	—																														
Spanish	3 or higher	7	68 or higher																														

Existing Policy	Proposed Edit																																
<div><div><div>1. Scoring the equivalent of second-semester skill level on a proctored proficiency examination administered by The University of Arizona.</div><div>2. Completion with a C or better of a second-semester course at the post-secondary level.</div><div>3. An AP (Advanced Placement), IB (International Baccalaureate) or CLEP (College Level Entrance Program) language score as listed below.</div></div><table><tr><th>EXAMINATION</th><th>AP SCORE</th><th>IB SCORE</th><th>CLEP SCORE</th></tr><tr><td>Chinese</td><td>3 or higher</td><td>5</td><td>--</td></tr><tr><td>French</td><td>3 or higher</td><td>5</td><td>55 or higher</td></tr><tr><td>German</td><td>3 or higher</td><td>5</td><td>46 or higher</td></tr><tr><td>Italian</td><td>3 or higher</td><td>--</td><td>--</td></tr><tr><td>Japanese</td><td>3 or higher</td><td>5</td><td>--</td></tr><tr><td>Latin (Classical Language)</td><td>3 or higher</td><td>5</td><td>--</td></tr><tr><td>Spanish</td><td>3 or higher</td><td>5</td><td>55 or higher</td></tr></table><div><div>4. In the College of Engineering by a method determined within the College; however, all students in the college must also take a language placement examination on entrance to the University.</div></div><div><div>Note: Credit will not be awarded for language courses equivalent to, or at a lower level than, elementary or intermediate language courses for which the student has already earned credit (i.e., University Credit, transfer credit, or credit by exam). This policy applies to languages offered by the College of Education (i.e., American Sign Language), College of Humanities (i.e., Chinese, Critical Languages, French, German, Greek, Italian, Japanese, Korean, Latin, Portuguese, Russian,</div></div></div>	EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE	Chinese	3 or higher	5	--	French	3 or higher	5	55 or higher	German	3 or higher	5	46 or higher	Italian	3 or higher	--	--	Japanese	3 or higher	5	--	Latin (Classical Language)	3 or higher	5	--	Spanish	3 or higher	5	55 or higher	
EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE																														
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French	3 or higher	5	55 or higher																														
German	3 or higher	5	46 or higher																														
Italian	3 or higher	--	--																														
Japanese	3 or higher	5	--																														
Latin (Classical Language)	3 or higher	5	--																														
Spanish	3 or higher	5	55 or higher																														

Existing Policy	Proposed Edit
<p>Spanish), and College of Social and Behavioral Sciences (i.e., Arabic, Hebrew, Navajo, O'Odham, Persian, Turkish).</p> <p>U.S. students who are speakers of a language other than English (e.g. Spanish, American Sign Language, Navajo) may satisfy the requirement through a proficiency exam administered by the appropriate department.</p> <p>International students whose primary language is not English and who had to prove English proficiency to be admitted to the University have thereby fulfilled the Second Language requirement.</p> <p>All questions about language proficiency exams should be directed to the department that will evaluate proficiency. If you want to be tested in a language that is <u>not</u> taught by a University department, contact:</p> <p><u>Department of Linguistics</u> Douglass Building, Room 200E The University of Arizona PO Box 210028 Tucson, AZ 85721-0028 Phone: (520) 621-6897 Fax: (520) 626-9014</p>	

Second Language Requirement for B.A. Degrees

Policy	URL	Proposed Action
Second Language Requirement for Bachelor of Arts Degrees (New)	N/A	<ul style="list-style-type: none"> Create a second-language requirement for BA students, outside of General Education Students may satisfy the BA requirement with either 2nd semester proficiency in two separate second languages, or 4th semester proficiency in one second language

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit				
This section intentionally left blank; this is a new proposed policy.	<p>Second Language Requirement for Bachelor of Arts Degrees</p> <p>Students pursuing a Bachelor of Arts degree are required to demonstrate fourth-semester competency in a single second language, or second-semester competency in two different second languages. The General Education Foundations Second Language requirement accounts for one half of this requirement.</p> <p>Ways to Satisfy the Requirement (once Foundations Second Language requirement is satisfied)</p> <table> <tr> <th>Pathway</th><th>Details</th></tr> <tr> <td>Course Completion</td><td> <p>Successful completion of second language coursework at the post-secondary level.</p> <ul style="list-style-type: none"> 4th semester coursework in any second language, or </td></tr> </table>	Pathway	Details	Course Completion	<p>Successful completion of second language coursework at the post-secondary level.</p> <ul style="list-style-type: none"> 4th semester coursework in any second language, or
Pathway	Details				
Course Completion	<p>Successful completion of second language coursework at the post-secondary level.</p> <ul style="list-style-type: none"> 4th semester coursework in any second language, or 				

Existing Policy	Proposed Edit
	<ul style="list-style-type: none"> 2nd semester coursework in a second language other than that used to satisfy the Foundations Second Language requirement <p>Note: To enroll in language courses beyond the 1st semester level, students without post-secondary language credit must take a placement exam. High school coursework cannot be used to determine placement.</p>
	<p>Proficiency Exam</p> <p>Scoring at the appropriate proficiency level in a proctored examination administered by the University of Arizona.</p> <ul style="list-style-type: none"> 4th semester or higher in any second language, or 2nd semester or higher in a second language other than that used to satisfy the Foundations Second Language requirement
	<p>Credit by Exam</p> <p>Obtain the minimum language proficiency score as listed in the following Credit by Exam policies: AP (Advanced Placement), CIE (Cambridge International</p>

Existing Policy	Proposed Edit
	<p>Examination Program), CLEP (College-Level Entrance Program), IB (International Baccalaureate).</p> <ul style="list-style-type: none"> • 4th semester proficiency in any second language, or • 2nd semester proficiency in a second language other than that used to satisfy the Foundations Second Language requirement
	<p>Seal of Biliteracy</p> <p>Students who earned a Seal of Biliteracy have fulfilled the requirement.</p>
	<p>Approved University Sponsored Study Abroad or Multilingual Learning Experiences</p> <ul style="list-style-type: none"> • A Study Abroad program approved to satisfy the requirement, or • A university-sponsored learning experience approved to satisfy the requirement.
	<p>International Admission</p> <p>Students whose prior education was taught in a language other than English and who had to prove English proficiency to be admitted to the University have satisfied the requirement.</p>

Existing Policy	Proposed Edit
	<p data-bbox="1066 217 1965 293">Students in need of accommodation may review the Substitutions for General Education and University Level Requirement Courses policy.</p> <p data-bbox="1066 337 1965 483">Credit will not be awarded for language courses equivalent to, or at a lower level than, elementary or intermediate language courses for which the student has already earned credit (i.e., University Credit, transfer credit, or credit by exam).</p>

General Education Curriculum

General Education Curriculum

Policy	URL	Proposed Action
General Education Curriculum	https://catalog.arizona.edu/policy/program-graduation/general-education/curriculum (approved language for the 26-27 catalog year found at https://catalog.arizona.edu/resources/approved-general-education-updates-2026-2027#general-education-curriculum1)	<ul style="list-style-type: none"> • Reduce Building Connections credit requirement from 9 to 6 units • Add Civic Institutions requirement (3 units) • Remove attribute definitions from policy (and relocate to www.ge.arizona.edu)

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
<p>General Education Curriculum</p> <p>The University's General Education curriculum helps University of Arizona graduates attain fundamental skills and a broad base of knowledge to respond effectively to a complex world. The Office of General Education administers the University of Arizona's General Education Curriculum, in consultation with the University-Wide General Education Committee, which approves all courses that satisfy General Education requirements.</p> <p>All degree-seeking undergraduates must complete a minimum of 32 units of General Education coursework, including the minimum requirements from each category specified below. Additional general education courses may be selected as needed to meet the overall minimum requirement.</p>	<p>General Education Curriculum</p> <p>The University's General Education curriculum helps University of Arizona graduates attain fundamental skills and a broad base of knowledge to respond effectively to a complex world. The Office of General Education administers the University of Arizona's General Education Curriculum, in consultation with the University-Wide General Education Committee, which approves all courses that satisfy General Education requirements.</p> <p>All degree-seeking undergraduates must complete a minimum of 32 units of General Education coursework, including the minimum requirements from each category specified below. Additional general education courses may be selected as needed to meet the overall minimum requirement.</p>

Existing Policy			Proposed Edit		
	Minimum Requirement	Details		Minimum Requirement	Details
Foundations Writing	3 units	Designated courses offered by the Writing Program. Courses teach strong writing skills and effective communication for academic success and professional growth.	Foundations Writing	3 units	Strong writing skills and effective communication for academic success and professional growth. Designated courses offered by the Writing Program.
Foundations Mathematics	3 units	Designated courses offered by Mathematics or other academic department. Courses teach mathematical knowledge and quantitative reasoning.	Foundations Mathematics	3 units	Mathematical knowledge and quantitative reasoning. Designated courses offered by Mathematics or other academic department.
Foundations Second Language	Varies	See the Second Language for Undergraduate Degrees policy.	Foundations Second Language	Varies	Second-semester competency in a second language. See General Education Foundations policy (link) for ways to satisfy requirement.
Introduction to General Education	1 unit	Introduces students to General Education, reflecting on learning, and developing an e-Portfolio. Required for students admitted as first-year students; optional for all other students.	Introduction to General Education	1 unit	Introduction to General Education, reflecting on learning, and developing an e-Portfolio. Required for students admitted as first-year students; optional for all other students.
Exploring Perspectives	12 units (<i>3 units per domain</i>)	Introduce students to four disciplinary domains. The emphasis is on ways of thinking, knowing, and doing in those disciplines . Students will choose at	Exploring Perspectives	12 units (<i>3 units per domain</i>)	Emphasis on ways of thinking, knowing, and doing in four disciplinary domains . Students will

Existing Policy			Proposed Edit		
		least one course from each domain: <ul style="list-style-type: none"> • Artist • Humanist • Natural Scientist • Social Scientist 			choose at least one course from each domain: <ul style="list-style-type: none"> • Artist • Humanist • Natural Scientist • Social Scientist
Building Connections	9 units	Courses bring together knowledge and modes of thinking from two or more disciplines and/or perspectives.	Building Connections	6 units	Combines knowledge and modes of thinking from two or more disciplines and/or perspectives.
General Education Capstone	1 unit	Facilitates student reflection on their General Education experience to complete their e-Portfolio. Required for students admitted as first-year students; optional for all other students.	Civic Institutions	3 units	Emphasis on the U.S. Constitution, principles and institutions of governance, and civic engagement.
			General Education Capstone	1 unit	Facilitates student reflection on their General Education experience to complete their e-Portfolio. Required for students admitted as first-year students; optional for all other students.
General Education Attributes Exploring Perspectives and Building Connections courses enhance learning experiences so that faculty and students explore perspectives and build interdisciplinary connections to be prepared for meaningful engagement in a global context. Each General Education course focuses on one or more of the following: Quantitative Reasoning			General Education Attributes To provide breadth and depth to General Education learning, one or more attributes (fundamental areas of knowledge) will be attached to each course's overall Exploring Perspectives, Building Connections, or Civic Institutions category. General Education attributes enhance learning experiences and enable faculty and students to explore		

Existing Policy	Proposed Edit
<p>Classes will focus on generating, analyzing, and/or interpreting quantitative information, developing the ability to construct coherent arguments based on that information, and effectively communicating those arguments.</p> <p>Diversity and Equity</p> <p>Classes will focus on issues such as racism, classism, sexism, ableism, imperialism, colonialism, transphobia, xenophobia, and other structured inequities. It is our responsibility as Wildcats to promote greater social equity.</p> <p>World Cultures and Societies</p> <p>Classes focus on a broad array of questions that have shaped our global community both past and present, promote understanding and respect for societies outside the United States, and explore our place in the world.</p> <p>Writing</p> <p>Founded on principles of Writing Across the Curriculum (WAC), courses promote engaged learning, critical thinking, and greater facility with written communication across rhetorical situations. Classes teach writing as a process and transfer writing practices to different genres of writing across academic disciplines.</p>	<p>perspectives and build interdisciplinary connections for meaningful engagement in a global context.</p>

Supporting Policies

Substitutions for Approved General Education Courses

Policy	URL	Proposed Action
Substitutions for Approved General Education Courses	https://catalog.arizona.edu/policy/program-graduation/general-education/substitutions	<ul style="list-style-type: none"> Rename policy to “Substitutions for General Education and University-Level Requirement Courses” Include the division of Undergraduate Education as approver for General Education course substitutions References existing transfer credit policy regarding applicability of transfer credit for individual GE courses. Remove ability for colleges/majors to deny substitutions that have been approved

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
<p>Substitutions for Approved General Education Courses</p> <p>Substitutions are not encouraged, and will be granted only for extraordinary circumstances. The college dean's office approves all substitutions other than those based on disability.</p> <p>Students requiring a substitution based on disability should first contact the Disability Resource Center. The Disability Resource Center will review the student's record and determine if a substitution is appropriate. If a substitution is deemed appropriate, the student must</p>	<p>Substitutions for General Education and University-Level Requirement Courses</p> <p>Note: The transfer of individual general education courses is evaluated on a course-by-course basis by an academic advisor. Once a course is approved for general education credit, that decision will be honored across all undergraduate programs. More details are found in the Undergraduate Transfer Credit policy.</p> <p>Substitutions are not encouraged, and will be granted only for extraordinary circumstances. The division of Undergraduate Education approves all substitutions of General Education and University Level</p>

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<p>then work with an academic advisor in their college to determine the actual course to be substituted.</p> <p>Tier One and Tier Two (for students who matriculated prior to Spring 2022) and Exploring Perspectives and Building Connections (for students who matriculated in Spring 2022 or beyond)</p> <p>course substitutions granted by one college/major will be honored by the student's subsequent college/major, if any. Substitutions for Foundations requirements (English composition, math, second language) may or may not be accepted by the student's new college/major.</p> <p>Students requesting a substitution for an approved Tier One, Tier Two, Exploring Perspectives, Building Connections, or Foundations course, for any reason, must request and receive approval for the substitution prior to enrolling in the substitute course. Contact your college advisor for more information about the approval process.</p> <p>In the absence of direct course equivalents, Arizona community college AGEC-approved courses may be substituted for UA-approved general education courses with the approval of the student's college in advance of enrollment in the substitute course.</p>	<p>Requirements for courses taken at the University of Arizona other than those based on disability.</p> <p>Students requiring a substitution based on disability should first contact the Disability Resource Center. The Disability Resource Center will review the student's record and determine if a substitution is appropriate. If a substitution is deemed appropriate, the student will then work with their academic advisor to determine the actual course to be substituted.</p> <p>Course substitutions once granted will be honored across all undergraduate programs.</p> <p>Students requesting a substitution for a General Education course, for any reason, must request and receive approval for the substitution prior to enrolling in the substitute course.</p>

Credit by Exam

Policy	URL	Proposed Action
Credit by Exam; Credit by Exam tables (Advanced Placement Program, Cambridge International Examination Program, College-Level Examination Program, International Baccalaureate Program)	https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam <ul style="list-style-type: none"> https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#advanced-placement-ap-program https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#cambridge-international-examination-cie-program https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#college-level-examination-program-clep1 https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#international-baccalaureate-ib-program1 	<ul style="list-style-type: none"> Update equivalency tables for Credit by Exam to indicate whether a second language score satisfies General Education, or BA, or both Update equivalency tables for Credit by Exam to remove reference to GE Math strands Replace references to “foreign language” with “second language” Remove references to competency and exemption exams Remove contact information for Office of Admissions from AP, CIE, DSST, and IB exam policies

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
Credit by Exam Students may establish proficiency/ competency or credit in various disciplines under any of several modes. They are: <ul style="list-style-type: none"> Advanced Placement (AP) Program, administered by the College Board Cambridge International Examination (CIE) Program College-Level Examination Program (CLEP), administered by the College Board Departmental proficiency/competency or exemption examinations (below) 	Credit by Exam Students may establish proficiency or credit in various disciplines under any of several modes. They are: <ul style="list-style-type: none"> Advanced Placement (AP) Program, administered by the College Board Cambridge International Examination (CIE) Program College-Level Examination Program (CLEP), administered by the College Board Departmental proficiency examinations (below) DSST Examination Program

Existing Policy	Proposed Edit
<ul style="list-style-type: none"> • DSST Examination Program • German Abitur, French Baccalauréat, European Baccalaureate, and Italian Maturita exams • International Baccalaureate (IB) Program • Special examinations for credit or grade (below) <p>NOTE: In no case may the sum of credits earned through the above examinations exceed 60 units applied toward an undergraduate degree. Graduate credit may not be established in this manner.</p> <p>Proficiency/Competency and Exemption Examinations</p> <p>General Information</p> <p>A number of colleges and departments regularly offer exemption or proficiency/competency examinations covering introductory or basic areas of their disciplines. These examinations are designed and graded by the individual departments. No credit is awarded on the basis of successful performance on these, but they allow a student two privileges: (a) the opportunity of enrolling in advanced-level courses in the area of proficiency; or (b) the opportunity of satisfying various college or departmental "area" or proficiency requirements without taking prescribed courses.</p> <p>Proficiency/competency or exemption examinations for many courses are available to any student currently enrolled in a degree program at the university. Capable students wishing to increase their elective freedom are encouraged by university policy to examine the opportunities provided through the various proficiency examinations.</p> <p>At the discretion of the department, the proficiency examination may include laboratory projects or other evidence of satisfactory skills in</p>	<ul style="list-style-type: none"> • German Abitur, French Baccalauréat, European Baccalaureate, and Italian Maturita exams • International Baccalaureate (IB) Program • Special examinations for credit or grade (below) <p>NOTE: In no case may the sum of credits earned through the above examinations exceed 60 units applied toward an undergraduate degree. Graduate credit may not be established in this manner.</p> <p>Proficiency Examinations</p> <p>General Information</p> <p>A number of colleges and departments regularly offer proficiency examinations covering introductory or basic areas of their disciplines. These examinations are designed and graded by the individual departments. No credit is awarded on the basis of successful performance on these, but they allow a student two privileges: (a) the opportunity of enrolling in advanced-level courses in the area of proficiency; or (b) the opportunity of satisfying various college or departmental "area" or proficiency requirements without taking prescribed courses.</p> <p>Proficiency examinations for many courses are available to any student currently enrolled in a degree program at the university. Capable students wishing to increase their elective freedom are encouraged by university policy to examine the opportunities provided through the various proficiency examinations.</p> <p>At the discretion of the department, the proficiency examination may include laboratory projects or other evidence of satisfactory skills in addition to or instead of the written examination. A fee is normally charged for these examinations.</p>

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<p>addition to or instead of the written examination. A fee is normally charged for these examinations.</p> <p>Second Language Proficiency/Competency Examinations</p> <p>It is possible for students to satisfy second language requirements in whole or in part by passing a non-credit proficiency/competency examination at the two- or four-semester level*.</p> <p>Passing the proficiency examination at the required level in a foreign language fulfills the language requirement. Passing a course for which the required level is prerequisite also establishes proficiency in that language. Credit may not be earned merely by passing the proficiency/competency examination.</p> <p>* Second language requirements vary by degree type. For specific language requirements consult the major department, college, or the program requirements for a particular degree program.</p> <p>Procedures and General Regulations</p> <ul style="list-style-type: none"> • Proficiency/competency or exemption examinations are available only to degree-seeking students. • In no case does passing an exemption or proficiency/competency examination lower the total number of units required for the bachelor's degree. • In normal circumstances, a student may not take a proficiency/competency examination for the same course more than twice. • Proficiency/competency or exemption examinations are normally given early in the semester or during orientation. The student must contact the appropriate department concerned for additional information and instructions. 	<p>Second Language Proficiency Examinations</p> <p>It is possible for students to satisfy second language requirements in whole or in part by passing a non-credit proficiency examination at the two- or four-semester level. Second language requirements vary by degree type; consult the program requirements for a particular degree program.</p> <p>Passing the proficiency examination at the required level in a second language fulfills the language requirement. Credit may not be earned merely by passing the proficiency examination.</p> <p>Procedures and General Regulations</p> <ul style="list-style-type: none"> • Proficiency examinations are available only to degree-seeking students. • In no case does passing a proficiency examination lower the total number of units required for the bachelor's degree. • In normal circumstances, a student may not take a proficiency examination for the same course more than twice. • Proficiency examinations are normally given early in the term or during orientation. The student must contact the appropriate department concerned for additional information and instructions. • Students wishing to sit for a proficiency examination in a language not normally taught must contact the Department of Linguistics for information. • The proficiency examinations are administered only on the University of Arizona campus. Proficiency established at another institution, or a proficiency examination score from another institution, is not transferable to the University of Arizona. • The results of proficiency examinations, if successful, are reported in writing directly to the Office of the Registrar, with a copy to the student.

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<ul style="list-style-type: none"> Students wishing to sit for a proficiency/competency or exemption examination in a language not normally taught must contact the Department of Linguistics for information. The exemption or proficiency examinations are administered only on the University of Arizona campus. Proficiency/competency established at another institution, or a proficiency examination score from another institution, is not transferable to the University of Arizona. The results of exemption or proficiency/competency examinations, if successful, are reported in writing directly to the Office of the Registrar, with a copy to the student. The student's academic record will be annotated with a statement indicating the student passed the proficiency/competency examination at the appropriate level. <p>Special Examinations for Credit or Grade</p> <p>Any student currently enrolled or previously withdrawn in good standing at the University of Arizona may earn credit toward an undergraduate degree through the use of special examinations. The responsibility for preparatory study for these examinations rests entirely with the student; faculty members are under no obligation to assist with such preparation.</p> <p>Special examinations are constructed and administered by the department concerned. They are designed to reflect and explore the scholastic equivalent of the course, and are more comprehensive than the usual "final exam." The examinations may be written or oral, or both, and they may include course projects, laboratory projects, written reports, or other evidence of proficiency.</p> <p>Undergraduate courses currently offered by the University and designated in the Catalog as "Special exam: course may be taken by special exam for credit (not for grade)." may be taken for credit by</p>	<ul style="list-style-type: none"> The student's academic record will be annotated with a statement indicating the student passed the proficiency examination at the appropriate level. <p>Special Examinations for Credit or Grade</p> <p>Any student currently enrolled or previously withdrawn in good standing at the University of Arizona may earn credit toward an undergraduate degree through the use of special examinations. The responsibility for preparatory study for these examinations rests entirely with the student; faculty members are under no obligation to assist with such preparation.</p> <p>Special examinations are constructed and administered by the department concerned. They are designed to reflect and explore the scholastic equivalent of the course, and are more comprehensive than the usual "final exam." The examinations may be written or oral, or both, and they may include course projects, laboratory projects, written reports, or other evidence of proficiency.</p> <p>Undergraduate courses currently offered by the University and designated in the Catalog as "Special exam: course may be taken by special exam for credit (not for grade)." may be taken for credit by examination. Courses designated "Special exam: course may be taken by special exam for credit and grade." may be taken for grade by examination and credit by examination. Other courses generally have been excluded from this option; at department discretion, however, any course may be made available for grade by examination or credit by examination.</p> <p>Options</p> <ul style="list-style-type: none"> Special Examination for Credit: Passing grades, recorded as "CR" (credit), become a permanent part of the student's record but

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<p>examination. Courses designated "Special exam: course may be taken by special exam for credit and grade." may be taken for grade by examination and credit by examination. Other courses generally have been excluded from this option; at department discretion, however, any course may be made available for grade by examination or credit by examination.</p> <p>Options</p> <ul style="list-style-type: none"> • Special Examination for Credit: Passing grades, recorded as "CR" (credit), become a permanent part of the student's record but are not used in computing the cumulative grade-point-average (GPA). Failing grades are not recorded. • Special Examination for Grade: All grades, whether passing or failing, are permanently recorded and used in computing the cumulative grade average. <p>Limitations</p> <p>The credit so earned may not duplicate units already presented for admission to the University. Nor may the credit be in a course which is equivalent to, or more elementary than, another course in which the student is enrolled or for which the student has already received credit. The head of the examining department has the responsibility of determining the application of this limitation in each student's case. NOTE: <i>Students enrolled in their first foreign language course may earn credit and/or a grade for a lower-level language course if they take the examination during the first seven weeks of a regular semester.</i></p> <p>Procedures</p>	<p>are not used in computing the cumulative grade-point-average (GPA). Failing grades are not recorded.</p> <ul style="list-style-type: none"> • Special Examination for Grade: All grades, whether passing or failing, are permanently recorded and used in computing the cumulative grade average. <p>Limitations</p> <p>The credit so earned may not duplicate units already presented for admission to the University. Nor may the credit be in a course which is equivalent to, or more elementary than, another course in which the student is enrolled or for which the student has already received credit. The head of the examining department has the responsibility of determining the application of this limitation in each student's case. NOTE: <i>Students enrolled in their first course in a second language may earn credit and/or a grade for a lower-level language course if they take the examination during the first seven weeks of a regular term.</i></p> <p>Procedures</p> <ol style="list-style-type: none"> 1. Applications for Special Examination for Credit or Special Examination for Grade may be obtained from the Office of the Registrar. 2. The application must be approved by the student's advisor. 3. The examining instructor and the head of the examining department must determine the eligibility of the applicant and sign the application. 4. The application is returned to the Office of the Registrar, and the \$21-per-unit fee is paid at the Bursar's Office. No department may schedule a special examination until notified by the Bursar's Office that the fee has been paid. 5. The examination is scheduled by the faculty member responsible, normally during the same term in which the application is made.

Existing Policy	Proposed Edit
<ol style="list-style-type: none"> 1. Applications for Special Examination for Credit or Special Examination for Grade may be obtained from the Office of the Registrar (Admin. 210). 2. The application must be approved by the student's advisor. 3. The examining instructor and the head of the examining department must determine the eligibility of the applicant and sign the application. 4. The application is returned to the Office of the Registrar, and the \$21-per-unit fee is paid at the Bursar's Office (University Services Bldg 104). No department may schedule a special examination until notified by the Bursar's Office that the fee has been paid. 5. The examination is scheduled by the faculty member responsible, normally during the same semester in which the application is made. 6. The grade ("CR" or letter grade) is reported to the Office of the Registrar. The examination, together with the student's graded examination paper and any appropriate evaluations of oral performance or projects, is then filed with the department for at least one year. <p>The student may change the type of special examination for those courses designated "available by special exam for credit and grade" in the catalog any time before the scheduled hour of the examination by filing a new application. No additional fee will be charged.</p>	<ol style="list-style-type: none"> 6. The grade ("CR" or letter grade) is reported to the Office of the Registrar. The examination, together with the student's graded examination paper and any appropriate evaluations of oral performance or projects, is then filed with the department for at least one year. <p>The student may change the type of special examination for those courses designated "available by special exam for credit and grade" in the catalog any time before the scheduled hour of the examination by filing a new application. No additional fee will be charged.</p>