

## REPORT TO FACULTY SENATE

FROM: Student Affairs Policy Committee

DATE: November 4, 2024

### Overview:

The committee held its third meeting of the year on October 9, 2024. During the meeting the committee met with Basic Need Coalition co-chairs Bridgette Riebe (Campus Pantry) and Dani Carillo (Fostering Success).

Some questions asked and responses are below, as they have important information for links to resources too:

- 1. What types of items they need and where to drop off. Also for clothing, do they need jackets, or other apparel and how can we best get the word out for donations?**
  - a. Any clothing! Top items are business jackets, UA gear and shoes. Any sizes! Items can be dropped off at the SUMC info desk. Setting up a drive in your department is the best way to get the word out. Then you, as a faculty/staff can help email everyone in the department.
  - b. Pantry Amazon List:  
[https://www.amazon.com/hz/wishlist/ls/2LNC502KL3GRM?ref\\_=wl\\_share](https://www.amazon.com/hz/wishlist/ls/2LNC502KL3GRM?ref_=wl_share)
  - c. Closet Amazon List:  
[https://www.amazon.com/hz/wishlist/ls/16IVDYP2IS6K3?ref\\_=wl\\_share](https://www.amazon.com/hz/wishlist/ls/16IVDYP2IS6K3?ref_=wl_share)
  - d. For Fostering Success, items can be purchased and sent to the program to distribute to students from our [Amazon Wishlist](#). [Subscribing](#) to our newsletter will also provide additional insights into items needed at specific points during the year.
- 2. Is it better to donate \$ to program (so they can purchase food/items in bulk more efficiently) or make in-kind donations?**
  - e. Pantry- either works, but we do have a need for monetary donations for purchasing cold items and produce. Closet can only take in-kind donations.
  - f. <https://give.uafoundation.org/page.aspx?pid=948&id=3846b212-4d77-4d76-b048-6d0fdd9a63ad>
  - g. Fostering Success utilized [donations](#) to support programming, scholarships (including to support basic needs requests), and professional development. In kind donations are tough for us because of the lack of storage space we are working with.
- 3. Any sense of proportion of grad students to undergrad students who are using these resources (compared to overall grad to undergrad student ratio)? Similar with in-state, out-of-state, international breakdowns.**
  - h. From 2023-  $\frac{2}{3}$  undergrad,  $\frac{1}{3}$  grad. 33% international students. Of undergrad only- 42% first gen, 41% Pell eligible or recipients.
  - i. Fostering Success:
    - i. Last year: 76.3% first gen, 95.2% Arizona residents, 14.5% honors students, 91.3% Pell recipients. We work with students in all colleges, however, our largest percentages of students are studying in the College of Science (25.3%) College of SBS (20.5%) and CALES (12%).
- 4. Ways we can support or market basic needs?**

- j. Basic needs statements (See statement on UA syllabus template):  
<https://policy.arizona.edu/faculty-affairs/course-syllabus-policy-undergraduate-template>
  - k. Fostering Success: Listen for mentions of housing instability or lack of support system. Let students know support is available and email connect them with us at [fosteringsuccess@arizona.edu](mailto:fosteringsuccess@arizona.edu)
    - i. <https://give.uafoundation.org/page.aspx?pid=948&id=058888ae-4f64-4f95-9be5-79701e9ba327>
5. What is helpful for faculty to know about the programs available? Challenges being experienced? Ways they can help.
- l. Pantry is a supplemental grocery program. While it can help students for food it cannot be the only place they receive food in the week.
  - m. Fostering Success support is completely tailored to the student. Participation does not look the same for any two students. There's no set way to engage with the program. We are funded through Student Service Fee grants that we have to reapply for every 1-3 years which currently supports student and full-time staff salaries. Scholarships, professional development, programming, etc. comes from UAFoundation donor funds. We are more seriously starting to explore volunteer opportunities within the program and are developing an interest form for folks who want to work more closely with our students.

If there are student issues you are hearing about please share with the SAPC committee. We will be meeting with Campus Safety later in November.